

Myrtleford P12 College

Philosophy

Myrtleford P-12 College is committed to the continuous improvement of outcomes for all our students. We recognise effective schools are characterised by high quality learning and that the most effective way to deliver improved student outcomes is for teachers to work together to improve their classroom practice in an orderly learning environment with high expectations.

We believe that every child has the right to a great education and that it is our responsibility to provide an environment conducive to high quality learning. We are both passionate and determined to provide our students with the necessary skills, discipline and qualities needed to become successful 21st century learners and responsible members of the community.

Our college has an SFO of 0.64 and the Index of Community Socio-Educational Advantage (ICSEA) shows that our families are significantly below national and regional levels. As a result, we strive to provide comprehensive intervention and welfare programs to support our students. We realise the importance of understanding and working with our local community in supporting all families and students at the college, as encapsulated mission statement and values.

Myrtleford P12 College Mission Statement

The mission of Myrtleford P12 Colleges is to educate and support all students as they develop into community-minded life-long learners by providing a nurturing environment where academic and personal aspirations can be achieved. Myrtleford P12 College is committed to the implementation of Child Safe Standards to promote the safety and wellbeing of all our students.

Myrtleford P12 College Values Statement

Our college has four fundamental values, with which all students are familiar:

- Be respectful
- Be Responsible
- Be safe
- Be a responsible community member

How philosophy is enacted

The values are at the forefront of all discussions with students and the wider community. They also form the framework for the celebration of student achievement and acknowledgement. In order for all students to access broad learning experiences the college is aware of the need to minimise the cost to families. We are well supporting in this endeavour by an active Parents Club who subsidise excursions and other extra-curricular activities.

The college allocates considerable resources into addressing the high levels of disadvantage in our community. We know that many of our students start school with low levels of literacy and often lack a stable home environment. Our teachers strive to know their students as learners and to understand each student's personal circumstance. The college endeavours to maintain small class sizes and employs a large number of Educational Support staff to provide students with improved educational, social and personal opportunities

We offer a curriculum with a strong focus on numeracy and literacy, with many opportunities for extra-curricular extension. As students progress through the college we strive to offer a diversity of pathways to meet the needs and interests of our students. In order to increase the range of subjects offered to our students we share VCE delivery with the local Catholic secondary school,

Marian College. The partnership ensures student from both colleges have access to comprehensive VCE, VET, VCAL and school based apprenticeship programs.