



Prince Street Myrtleford Victoria 3737
 P.O. Box 530 Myrtleford Victoria 3736 | P. 03 5752 1174 | F. 03 5751 1174 | E. myrtleford.p12@edumail.vic.gov.au | W. www.myrtlefordp12.vic.edu.au
 Principal ● Zlatko Pear

Inspirational.

Issue 2: 12th February 2021

A few words from the Principal....Zlatko Pear

Calendar

February

17 Year 7-12 Swimming Carnival

18 Primary Swimming Carnival

March

4 O&M Swimming

5 Years 7&10 Immunisations

8 Labour Day– Public Holiday

April

1 End of Term 1

Inside this issue:

Primary leaders	2
2021 Primary Classes	3
Help needed	5
Canteen and Library News	6
The Fathering Project Information	7
Mt Buffalo Excursion	9
Year 11 Physics	9
Maths news	10
Respectful Relationships Program	11
Health Corner- Adolescent Health Nurse	14
Careers– Explore Day	15

Leadership Roles for 2021

As a College community we continue to be proud of our student's achievements. The continued improvement is a credit to our students, parents and staff. In a school our size it is really important to have as many people as possible taking responsibility for aspects of school operations and being involved in leadership roles across the school. I am very proud of the number of staff and parents willing to do this.

The leadership roles at the College for this year are outlined in the table below.

Zlatko Pear	Principal
Jenni Gardner	Assistant Principal and 7 -12 Team Leader +
Adam Lindsay	Assistant Principal P – 6 Team Leader +
Ladeane Lindsay	Learning Specialist Literacy P-4 Literacy Intervention P-6
Jo Milford	Year level Coordinator 10 – 12 MYLNS – Literacy
Kate Sanderson	Year level Coordinator 7 – 9 MYLNS - Numeracy
Narelle Bridgfoot	Whole School Accountability & Compliance
Nikki Antonello	Inclusive Education Specialist P-10
Linda Lewis	School Council President
Andrew Murray	Tech/Arts
Jody Vlahandreas	Science
Kath Morgan	OH&S
Bron Wentworth	Daily Organisation
Sarena Roso and Jo Milford	English/Humanities
Jess Macrae	Maths
Clinton Slotegraaf	PE/Health
Sue Manning	Numeracy Intervention P-6
Kellie Sheppard	Parents Club President

If you have any questions or concerns regarding any aspect of your child's education please contact the College and ask to speak to the relevant person from the leadership list.

Principal's words continued on next page...

More from the Principal.....Zlatko Pear

College Swimming Sports

Next week will be swimming sports week. Our Year 7 to 12 students will compete in the Annual House Swimming Sports on Wednesday 17th February with the Primary Carnival taking place the next day, Thursday 18th. In order to make the day accessible for all families, the College will cover the cost of transport and pool entry for students. Due to COVID requirements the maximum capacity at the pool is 500 (should not be an issue for us)

All staff and parents will be required to check in using the QR code. We need to maintain comprehensive student lists, to be presented within 28 days if requested. This means students arriving late/departing early must be recorded correctly for contact tracing purposes.

Thanks for your help with this.

...Zlatko Pear

College News....



Captains: Kyran Clarke and Olive Fullwood
Vice Captains: Kobe Chisholm and Ryder Harris

Primary Leaders

Last Friday, candidates for Primary Captains presented their speech at an assembly held for Grades 1-6 and were elected by preferential vote cast by Years 5 and 6 students and the primary cohort of teachers.

The P-6 Captains have been elected for 2021.

Captains: Olive Fullwood and Kyran Clarke
Vice-Captains: Kobe Chisholm and Ryder Harris



Sports House Captains

Sports House Captains were appointed by Miss Bigger following a speech also given last Friday and are as follows:

Buffalo-Bella Spessot-Turner, Kobe Chisholm and Paige Kiss Ovens– Riley Howell, Ryder Harris and Isaac Whittingham Barwidgee-Matilda Gabler and Natasha Crowe

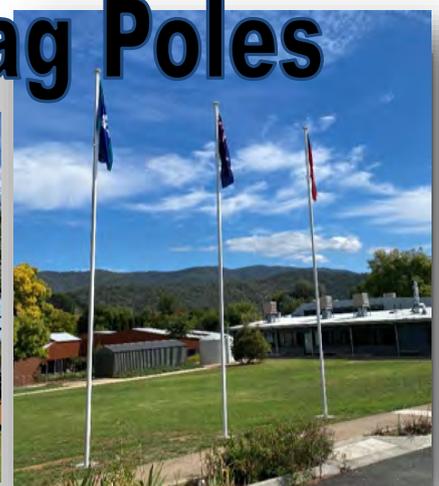
There were also several candidates for the Art and Library leaders positions. These positions will be announced at the Friday assembly and published in the next issue of the newsletter.

Parents Club News....

Our wonderful Parents Club, who do AMAZING work for us and the students at the school, have a new president!

Welcome Kellie Sheppard in her new role.

New Flag Poles



All hands on deck to raise the new flag poles this week. Well done Mr Pear, Mr Lindsay and Graham Holt.

2021

Primary Classes



PREP L
Teacher: Mrs Lock



PREP H
Teacher: Miss Hourigan



YEAR 1R
Teacher: Miss Royse



YEAR 1S
Teacher: Mr Sgambelloni



YEAR 2CU
Teacher: Mrs Cuneen

YEAR 2CL
Teacher: Miss Clarke





YEAR 3/4MH

Teacher: Mrs McIntyre and Mrs Holden



YEAR 3L

Teacher: Mrs Lindsay and Mrs Antonello



YEAR 5H

Teacher: Ms Hawkes and Mrs Holden



YEAR 3/4M

Teacher: Mrs Manning



YEAR 6B

Teacher: Ms Bigger and Ms Crawford



YEAR 5W

Teacher: Mrs Watson

Be Respectful – Be Responsible – Be a Responsible Community Member – Be Safe

Green Card Winners

Term 1 Week 2



Prepared and ready to participate

Keeping my learning space tidy

Focussing on my own work

Arriving and leaving quietly and safely

Showing kindness to others

Nate Michelini
Phoenix Picot
Steven Naing
Julian McIntyre
William Orchiston
Ali Ramia
Isaac Whittingham
Blake Fuller
Aliza Kneebone
Heidi Barry
Abigail Aldridge-Campbell
Jai Stone

Following teacher directions

Wearing my uniform proudly

Using respectful language

Trying my hardest

Congratulations!!

Be Respectful – Be Responsible – Be a Responsible Community Member – Be Safe

Green Card Winners

Term 1 Week 3



Prepared and ready to participate

Keeping my learning space tidy

Focussing on my own work

Arriving and leaving quietly and safely

Showing kindness to others

Halen McIntyre
Paige Allan
Charlotte Koers
Pippa Cunnington
Ameliya Heatley
Lizzie Simpson
Sein Pai Ling
Isabelle Morrison
Lola Michelini
Millie Trezise
Zarah Vescio
Riley Hines

Following teacher directions

Wearing my uniform proudly

Using respectful language

Trying my hardest

Congratulations!!



Myrtleford P12 College
Inspirational

P-6 Friday Assembly

Term 1
Friday Period 6
Multi-Purpose Room

Format of P-6 Assemblies:
(Year 6 Students to MC)

Welcome
National Anthem
Singing
P-2 Class Awards
Presentation of Special Work
3-6 Class Awards
Special Announcements
End

Term 1 Roster

Week	Class Presenting Special Work
2	P-6 Student Leader Speeches and Voting (Outside)
3	5W
4	2CU
5	3/4M
6	1S
7	6BC
8	3LA
9	College Values Competition Awards

Dear Parents,
Could you spare a couple of hours either this Friday 12th February, or next week, Friday 19th February?
 Do you know how to wrangle books into sticky contact?
 We are looking for a band of helpers who are willing and able to assist with covering new decodable readers.
 Due to COVID restrictions, all helpers will need to wear masks, sign in and social distance, however, tea and coffee will flow freely and sweet bribes, I mean treats, will be available.
 If you would like to come in and help us out, please email Ladeane at Ladeane.Lindsay@education.vic.gov.au to outline your availability.



CANTEEN NEWS

Also, REMEMBER that lunch order items MUST come from the menu. "Specials" are for purchase over the counter only and are limited on the day. Students should not rely on the special items for their lunch.

The canteen is OPEN on MONDAYS, THURSDAYS and FRIDAYS
CLOSED TUES and WED Students will need to bring their own food on these days.

Di Mancuso

NOTE:

PRICES HAVE INCREASED ON THE CANTEEN MENU.

PLEASE CHECK PRICES PRIOR TO SENDING MONEY WITH YOUR CHILDREN FOR THEIR LUNCH ORDER

Menu Attached

LIBRARY NEWS *....Mrs Morgan*

Did you know that you can check if your child has a library book?

Head to <http://myrtlefordp12.librarysolutions.com.au> and log on through the "sign in" button on the top right, and then at the sign in page, click on the little 'G' (bottom right), and log on using your child's google classroom log on. You can then check "my loans".

This is also where you can explore the many books we have available in the College library.

If you have any issues with this process, please feel free to email me

Kathleen.Morgan@education.vic.gov.au

Unfortunately at this stage this is only available for Year 3-12 students. Prep-Year 2 students will need to contact me at the library or ask their classroom teacher.

NEW BOOK focus

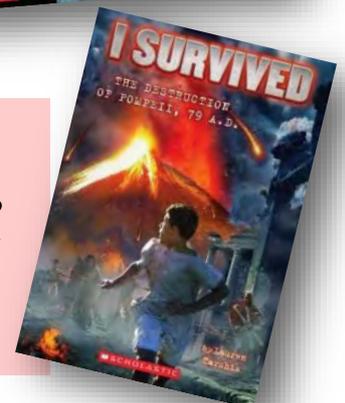
I Survived is a series of children's historical fiction novels by American author [Lauren Tarshis](#), published by Scholastic Publishing. The stories follow child characters, who find themselves in the middle of historical disasters. The library has a new set of books from this series. Here are just a couple of the ones we have.

I SURVIVED Hurricane Katrina, 2005

Barry's family tries to evacuate before hurricane Katrina hits their home in the Lower Ninth Ward of New Orleans. But when Barry's little sister gets terribly sick, they're forced to stay home and wait out the storm. At first, Katrina doesn't seem to be as severe a storm as forecasters predict. But overnight the levees break, and Barry's world is literally torn apart. He's swept away by the floodwaters, away from his family. Can he survive the storm of the century-alone?

I SURVIVED The Destruction of Pompeii, AD 79

No one in the bustling city of Pompeii worries when the ground trembles beneath their feet. The beast under the mountain Vesuvius, high above the city, wakes up angry sometimes-and always goes back to sleep. But Marcus is afraid. He knows something is terribly wrong-and his father, who trusts Science more than mythical beasts agrees. When Vesuvius explodes into a cloud of fiery ash and rocks fall from the sky like rain, will they have time to escape-and survive the epic destruction of Pompeii?





Help your children to start school well!

Starting school can be a big change for your child and family. The following advice is based on research and the Fathering Project's years of experience supporting fathers and father-figures. It is aimed at helping Dads to support their children when starting school, through positive, meaningful engagement.

Plan your school involvement for 2021.

Children love seeing dad at school. Dads, you can get involved with your child's school by:

- **Lending a hand**

Plan at the start of the year how often you can volunteer - in the canteen, at camp, excursions or in the classroom and on working bee days.

- **Committing to dates**

Once you've finalised the days you're volunteering, block them in your diary.

- **Being part of the community**

Getting involved in your children's school community helps dads connect with teachers, school friends and other school parents.

Supporting their learning.

Education empowers children to interpret the world around them. You can encourage your children's learning by showing interest.

- **Show you are interested**

Enthusiasm in your child's work encourages them to put greater value on their education.

- **Talk about feelings**

Teach your child to recognise and name their feelings.

- **Continue with play time**

Play time with you is important to your child's learning and development because it encourages exploration, discovery, negotiation, risk taking, and problem-solving.

Play games that practise friendly behaviour.

Taking turns, being fair, sharing, controlling emotions, cooperating.



Be in partnership with the school.

By developing a good relationship with the school and your child's teachers, you send powerful positive messages to your child about the importance of school and learning.

- **Get to know the teacher/s**

Meet the teacher/s and let them know you want to stay in touch.

Share information about your child that may be helpful for their progress.

- **Make time to attend class parent meetings**

If you can't attend, book another time.

Reach out to your child's teacher if you have any questions or concerns.

- **Get school communications**

Ensure you are receiving and reading online communications from the school.

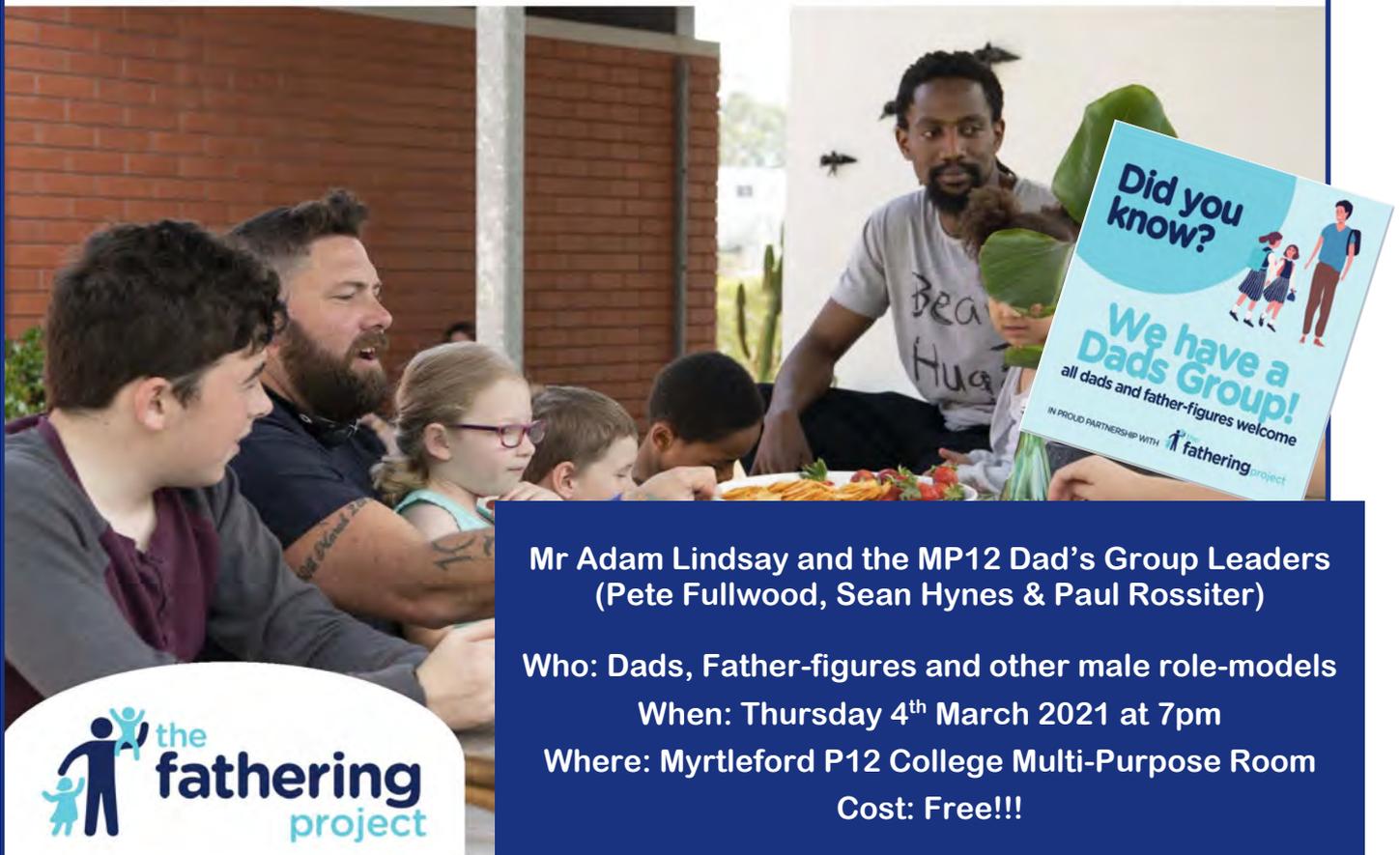
- **Find the right time**

If your child receives work to do at home, set a routine after school for play and homework so the children know what's expected of them each week.

The Fathering Project recognises fathers and father-figures play a vital role in children's lives. There is strong evidence demonstrating fathers' and father-figures potential to positively influence their children's health, social and emotional wellbeing and academic success.

For more helpful tips for dads and father figures of children starting school, visit www.thefatheringproject.org

Join our Dads Group! Contact the school or go to www.thefatheringproject.org



**Mr Adam Lindsay and the MP12 Dad's Group Leaders
(Pete Fullwood, Sean Hynes & Paul Rossiter)**

Who: Dads, Father-figures and other male role-models

When: Thursday 4th March 2021 at 7pm

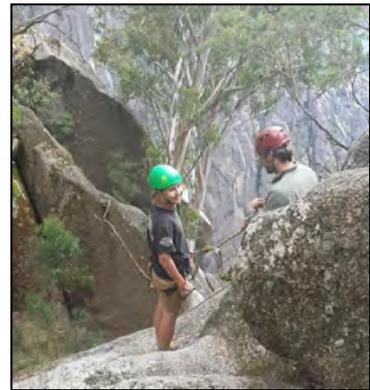
Where: Myrtleford P12 College Multi-Purpose Room

Cost: Free!!!



Outdoor Ed excursion to Mt Buffalo

The MYCAL Outdoor Ed and Year 9/10 Outdoor Ed elective students went on a day excursion to Mt Buffalo with Mr Slotegraaf and Mrs Sanderson this week. The excursion included a half day hike through Challwell Galleries and a half day of abseiling.



Year 11 Physics



Investigating the thermal effects of colour on temperature in Year 11 Physics.



Talking about Maths... with Ms Macrae

Maths Pathway in Years 5-10

After a very successful year in 2020 with Years 7-9 students, this year we will be using the Maths Pathway program to support the learning of students from Grade 5 to Year 10.

What is Maths Pathway?

Maths Pathway is an individualized maths program that allows each student to work on the maths that they are ready for, so that they develop mastery of key maths concepts as they move through the curriculum. If you'd like to see what this program looks like in action, you can see a short video here: <http://maths.pw/c>

What does it look like in the classroom?

- Class wide rich learning tasks that aim to get your child excited and engaged in problem solving using the maths skills they've developed, alongside their friends.
- Tailored mini-lessons for smaller groups of students. Teachers can hone in on specific mathematical topics with smaller groups of students who will benefit most from that lesson.
- Your child will receive maths that they're ready for. Each student will have their own maths program tailored to what they're ready to work on next while working with their teacher to figure out how they can continue to develop their learning skills. This includes regular check-in tests and goal setting to figure out what your child wants to achieve next.
- One-on-one teacher and student lessons. When students are stuck on a particular piece of maths, that information is easily surfaced for teachers, so they can see and reach out to students to help them out as needed.

How can I support my students Maths learning?

Students can complete work on Maths Pathway at home. Log in to Maths pathway with your child, and have a look at what they are working on.

We also encourage you to chat with your child about what it means to have a growth mindset (you can find out more about this at <https://www.mindsetkit.org/growth-mindset-parents>)

If you have questions about Maths Pathways or your child's learning in Secondary Mathematics, or about Maths Pathway, please contact their teacher.

Maths Homework– Ms Macrae

Year 8	1 Maths Pathway module at home per week
MYCAL	1 Maths Pathway module at home per week
Year 9	1 or more Maths Pathway modules at home per week
Year 10	1 or more Maths Pathway modules at home per week

RESPECTFUL RELATIONSHIPS SPOTLIGHT

Myth: Education cannot solve the problem of family violence

Fact: Respectful Relationships isn't intended to be the whole solution to addressing family violence, but it is an important primary prevention initiative. Just like other major social and health issues such as smoking and road tolls, evidence shows that gender-based violence can be prevented by working with the whole population, and in this case, all schools, to address the attitudes, beliefs and knowledge that supports the prevention of violence.

Studies show that school-based violence prevention and Respectful Relationship initiatives can produce lasting changes in attitudes and behaviours. Respectful Relationships Education in Schools (RREIS) was trialed across 19 schools, reaching 1,700 teachers and 4,000 students. The trial found that the initiative had a positive effect on students' attitudes, knowledge and skills, as well as, school policies, culture and ethos.



The poster features a central illustration of a diverse group of people in various colors (green, blue, purple, orange, yellow, green, blue) with their arms raised in celebration. The text on the poster is as follows:

**RESPECTFUL RELATIONSHIPS
POSTER COMPETITION**
In celebration of International Women's
Day March 8th

ALL ENTRIES TO BE SUBMITTED BY 8th March 2021

WINNING ENTRIES Will be professionally printed and distributed to all Respectful Relationships schools in Ovens Murray

ENTER Students from Respectful Relationships schools in the Ovens Murray Area.

RULES Entries must demonstrate: respectful relationships, gender equality, challenging gender stereotypes.
Must be original work; must be 2D, drawing, photography, computer generated, painting or collage.

Logos for THE EDUCATION STATE and VICTORIA State Government are visible at the bottom left, and the RESPECTFUL RELATIONSHIPS logo is at the bottom right.

Primary students get your entry into your classroom teacher.

Secondary students take your entries to Mr Lindsay.



RESPECTFUL RELATIONSHIPS IN PRIMARY SCHOOLS

The Respectful Relationships initiative teaches our children how to build healthy relationships, resilience and confidence. It also supports school leaders, educators and our school communities to promote and model respect and equality.



ABOUT RESPECTFUL RELATIONSHIPS

We all want our children to have an education that gives them the best start to a happy, healthy and prosperous life. Respectful Relationships supports students to develop the knowledge, understanding and skills to strengthen their sense of self, and build and manage safe and respectful relationships.

Respectful Relationships takes a whole-school approach, recognising that schools are a place of learning, a workplace and a key part of local communities. It embeds a culture of respect and equality across our entire school community, from our classrooms to staffrooms, sporting fields, fetes and social events.

This approach leads to positive change in students' academic outcomes, their wellbeing, classroom behaviour, and relationships between teachers and students. We know that changes in attitudes and behaviours can be achieved when positive attitudes, behaviours and gender equality are lived across the school community.

Together, we can lead the way in creating genuine and lasting change so every child has the opportunity to achieve their full potential.

IN THE CLASSROOM

Respectful Relationships acknowledges that children of any age have challenges to overcome, teaching social and emotional skills appropriate to their age and level of maturity. It is being taught in all government and Catholic schools and many independent schools from Prep to Year 12, as a core component of the Victorian Curriculum.

In the primary years, Respectful Relationships focuses on treating everyone with respect and dignity. It is taught as part of the Health and Physical Education and Personal and Social Capability areas of the Victorian Curriculum.

The supporting Resilience, Rights & Respectful Relationships teaching and learning materials have been developed by world-leading experts from the University of Melbourne. These age-appropriate resources align to the Victorian Curriculum and include lesson plans and activities that help students learn and practise social skills and apply them in a positive way to learning, life and relationships.

The Resilience, Rights & Respectful Relationships resources cover eight topics for each year level.

Topic 1: Emotional Literacy

Topic 2: Personal Strengths

Topic 3: Positive Coping

Topic 4: Problem Solving

Topic 5: Stress Management

Topic 6: Help-Seeking

Topic 7: Gender and Identity

Topic 8: Positive Gender Relations

FOR MORE INFORMATION

The best relationships are respectful ones. That's why the Victorian Government is introducing Respectful Relationships in all government schools and many Catholic and independent schools are choosing to participate.

To find out more about Respectful Relationships, please visit:
www.education.vic.gov.au/respectfulrelationships



Education
and Training



RESPECTFUL RELATIONSHIPS IN SECONDARY SCHOOLS

The Respectful Relationships initiative teaches our children how to build healthy relationships, resilience and confidence. It also supports school leaders, educators and our school communities to promote and model respect and equality.



ABOUT RESPECTFUL RELATIONSHIPS

We all want our children to have an education that gives them the best start to a happy, healthy and prosperous life. Respectful Relationships supports students to develop the knowledge, understanding and skills to strengthen their sense of self, and build and manage safe and respectful relationships.

Respectful Relationships takes a whole-school approach, recognising that schools are a place of learning, a workplace and a key part of local communities. It embeds a culture of respect and equality across our entire school community, from our classrooms to staffrooms, sporting fields, fetes and social events.

This approach leads to positive change in students' academic outcomes, their wellbeing, classroom behaviour, and relationships between teachers and students. We know that changes in attitudes and behaviours can be achieved when positive attitudes, behaviours and gender equality are lived across the school community.

Together, we can lead the way in creating genuine and lasting change so every child has the opportunity to achieve their full potential.

IN THE CLASSROOM

Respectful Relationships acknowledges that children of any age have challenges to overcome, teaching social and emotional skills appropriate to their age and level of maturity. It is being taught in all government and Catholic schools and many independent schools from Prep to Year 12, as a core component of the Victorian Curriculum. Respectful Relationships in the secondary years focuses on treating everyone with respect and dignity.

It is taught as part of the Personal and Social Capability and Health and Physical Education areas of the Victorian Curriculum.

The supporting Resilience, Rights & Respectful Relationships teaching and learning materials have been developed by world-leading experts from the University of Melbourne.

These age-appropriate resources align to the Victorian Curriculum and include lesson plans and activities that help students learn and practise social skills and apply them in a positive way to learning, life and relationships.

The Resilience, Rights & Respectful Relationships resources cover eight topics for each year level.

Topic 1: Emotional Literacy

Topic 2: Personal Strengths

Topic 3: Positive Coping

Topic 4: Problem Solving

Topic 5: Stress Management

Topic 6: Help-Seeking

Topic 7: Gender and Identity

Topic 8: Positive Gender Relations

FOR MORE INFORMATION

The best relationships are respectful ones. That's why the Victorian Government is introducing Respectful Relationships in all government schools and many Catholic and independent schools are choosing to participate.

To find out more about Respectful Relationships, please visit:
www.education.vic.gov.au/respectfulrelationships



Education
and Training

HEALTH CORNER...with Adolescent Health Nurse Rosemary Bunge

I'm at Myrtleford P12 College on Tuesdays and Fridays

I can be contacted by email bunge.rosemary.k@edumail.vic.gov.au or on 0438 710 584.

The key role of the adolescent health nurse is to support health promotion and primary prevention in secondary schools. Through identifying and building on existing school initiatives and providing appropriate preventative health care, the Adolescent Health Nurse assists the school to better support the health and wellbeing needs of our students.

The role encompasses:

- health promotion and primary prevention
- school community development activities
- small group work focussing on health related discussion and information
- individual student health counselling
- advice and referral to assist young people in making healthy life style choices.

To do this Adolescent Health Nurse's make a Health Promotion Plan that provide a structured format for the nurse and the school to strategically plan, implement and evaluate health promotion interventions and activities. Every 2 years two specific health priority areas are identified. At MP12 college those are:

1. Mental Health and Wellbeing (school engagement) To encourage greater self-esteem by engaging students in fostering strong connections to school and the wider community. Eg BI-weekly breakfast program offered to all students P-12, intergenerational learning – visiting local aged care weekly, wellbeing days for year 12 students and staff.

2. Sexual health and wellbeing Provide up to date sexual health and development information and support to the whole school community.

To support students to develop a range of social and emotional skills to assist them to make positive choices in relation to their sexual health and wellbeing.

Support classroom education sessions of Catching On program 7-10 and support middle school Catching on Early program as part of transition program.

Be available to the whole school community for individual counselling, information and referral for sexual health matters.

The Adolescent Health Nurse is also involved in many other health promotion activities for both students and staff and always open to ideas and suggestions of ways they can help out in the school community.

First aid is **not** the role of the Adolescent Health Nurse but they are able to support first aid staff with incidents that occur on the days present if needed.

Breakfast

Breakfast continues to run each Tuesday and Friday. You can find us in the SLA on a Tuesday with cheese toasties and on a Friday at the canteen with fruit cups, cheerios, toast and spreads to eat and milo, milk and juice to drink. Don't forget to get your day off to a great start it is free, all you need is a smile. All welcome.

QUOTE OF THE WEEK: *You're off to great places! Today is your day! Your mountain is waiting, so get on your way! Dr Seuss*

.....Rosemary Bunge

Talking About Careers with Danielle Caponecchia

Weekly Careers Newsletter: This newsletter is jam packed full of the latest careers news from around the state. It has updates from universities and other institutions. Scholarship, job vacancies, career pathway information and so much more. I encourage both students and parents to take the time to read this. To access the newsletter go to <https://myrtlefordp12careers.com/> or type in myrtlefordp12careers.com Click on the Careers Newsletter in the drop down box under the 'IMPORTANT INFO' tab on the top row. From there you will see the newsletters from the past six weeks. Click on the top one for the most recent.

Newsletters will go onto the portal every Tuesday.
Please feel free to contact me with any queries or questions.

Topics this week

- University scholarships for high achieving students (Yr 12)
- Other university scholarships
- University course search tools and course ATARs
- Get savvy about your finances with the FinLit program
- Free online career planning and job seeking program
- University newsletters
- Overseas student exchange
- Hair, beauty, fashion, fashion design and make-up courses
- Upcoming career events
- Australian Defence Force – work experience, information sessions and gap year program
- Victoria Police – careers
- My Health Career website
- Engineering careers website
- Train to become a flight attendant
- Free study skills courses

This week's Career Topic

Explore Day

Are your students ready to get hands-on and explore their future career? This event is perfect for Year 10, 11 or 12 students to come on campus, attend workshops, talk to staff and students, and check out all the world-class facilities at Charles Sturt University.

Explore Day dates:

Albury-Wodonga: Tuesday 30 March

Bathurst: Wednesday 16 March

Dubbo: Wednesday 31 March

Orange: Wednesday 17 March

Port Macquarie: Wednesday 10 March

Wagga Wagga: Tuesday 23 March



In the Community....

Allan J Findlay Memorial Bursary



An annual Bursary of \$1000 is open to students in Years 9 to 12 levels, residing in the Alpine Shire (this includes young people who school out of the area, are home-schooled, or are no longer school-based) to support them with financial assistance to reach their goals and/or further their studies, and to expand their networks to reach out and connect with others in their area of commitment and/or concern.

Allan J Findlay, better known as Big Al, gave freely and generously of his time and compassion to the local community. He was well known for the support he gave to many organisations and individuals, for connecting with folk of all ages and backgrounds, and for making a huge difference in the lives of so many. In 2019 at the age of 60, Al passed away, leaving his family, friends and local community shocked and greatly saddened.

In recognition of Al's life and generous contributions to his community, the **Lions Club of Bright** and the **Rotary Club of Bright** have collaborated to establish the **Allan J Findlay Memorial Bursary**. The purpose of the Bursary is primarily to assist young people in continuing Al's philosophy of selfless community contribution, and to full-fill their aspirations of giving back to their community.

Applications for 2021 will be accepted from 28/1/2021 until 26/3/2021.
 For further information, please contact Jenni Sgambelloni – jennisgam@hotmail.com ,
 Sue Manning – susan.manning@education.vic.gov.au
 Brian Kelly – brian@alpinelink.com.au



CONTACT DETAILS

Bernadette Hays
 Group Leader
 0438-403-068
 email: gl.1stmyrtleford@scoutsvictoria.com.au
 1st Myrtleford Scout Group

Dog walking business

Contacts:

Lydia Rendek- 0452 035 305

or email: lydiarendek@gmail.com

Minimum	30 minutes	\$5.00
"	1 hour	\$10.00
"	1 hour and 30 minutes	\$15.00
Maximum	2 hours	\$20.00

If more than one dog it'll be a \$5 extra charge for each.

Weekdays: 5:00pm – 8:00pm **(I need at least a 30 minute to an hour notice)**

Feel free to call/message anytime from 3:30 onwards (email whenever) to plan a day and time!



50% of all profits will be donated to RedKite. (A kids cancer charity) It'll help raise vital funds to help families who have a child/ children with cancer.

Sport in the Community....

FRIDAY FAMILY SOCIAL TENNIS NIGHTS at Myrtleford Lawn Tennis Club

Casual tennis for all on a Friday night

12th, 19th, 26th February

Members and guests welcome



Court play from 6pm-7.30pm

Bar will be open for social drinks

BYO dinner on the deck afterwards

Join us when you can!



AGM
MYRTLEFORD NETBALL ASSOCIATION

Everybody is Welcome!
MON 22ND FEB AT 6PM
@MYRT INDOOR STADIUM

MINIROOS 2021 – 10 week program

Starting – March 10th on Wednesday nights.
5pm - 6pm.



MSSC Training Times @ Savoy Park

ALL NEW PLAYERS WELCOME TO COME AND TRY

Watch our FB page as training days and times may change

U12 and U13B	Thursday-6pm to 7pm
U12, U14 & U16G	Thursday- 6pm to 7.15/7.30pm
U14B	Tuesday – 6.00pm
U16B/Thirds-U18	Tuesday and Thursday-6.30pm
Senior & Reserve Women	Tuesday & Thursday - 6.30pm
Senior & Reserve Men	Tuesday & Thursday - 7pm to 8.30pm

Watch our FB page for upcoming Registration details

[Myrtleford Savoy Soccer FB](#)
Webpage: myrtlefordsoccer.com.au

COVID Procedures in place please sign in and bring your own water bottle.

Wellbeing Support during COVID 19 pandemic

FOR STUDENTS

[Beyond Blue Surviving School before, during and after COVID 19.](#)

[A guide to dealing with constant change due to COVID 19](#)

[5 steps to study success at home](#)

[7 tips to help with stress and anxiety](#)

[Tips to keep good mental health](#)

FOR PARENTS

[How to have a great conversation](#)

[Tips for supporting a teenager who is stressed](#)

[Surviving Year 12 \(for parents\)](#)

Myrtleford P12 College is a Child Safe School.

All our Child Safe policies can be accessed on the College website.

<http://www.myrtlefordp12.vic.edu.au>

Our Sponsors.... Thank you for your ongoing support



FOODWORKS
Supermarket

MYRTLEFORD

91 Myrtle Street
(03) 5752 1573
myrtleford@stores.foodworks.com.au

OPEN: 7am TO 7pm Mon to Fri
8am to 7pm Sat & Sun
myrtleford.myfoodworks.com.au



WE PROUDLY STOCK THE FULL RANGE OF COLLEGE UNIFORM

67 Clyde St,
Myrtleford
Ph 57522459
billyandme@outlook.com



Myrtleford Cycle Centre
Everyday Cycling Solutions

59 CLYDE STREET MYRTLEFORD
(03) 5752 1511 / 0407 967 309



Alpine Valley Homes
M & S Crisp Builders

Mathew 0429 079 269
Simon 0418 214 025

HIA 501471 DBU 4966

TERRY CARTWRIGHT KITCHENS

3 MCGEEHAN CRES MYRTLEFORD 3737
PO BOX 640 MYRTLEFORD 3737

GEOFF MITCHELL
Director

- Kitchens
- Bathrooms
- Wardrobes
- Wall Units

Ph: 03 5752 2301
Fax: 03 5751 1882
Mobile: 0407 681 014
Web: terrycartwrightkitchens.websyte.com.au
Email: cartwrightkitchens@bigpond.com



0427 272 777

CRISP
MASSAGE

Open: MON/FRI 9am to 6pm
by appointment only



Style Inn
hair & beauty

15 Clyde Street,
Myrtleford
(03) 5751 1567



Food For Families.
Thanks to you.

WAW proudly partnering with Uniting for Food For Families.

Drop off non-perishable food here to help support vulnerable people facing crisis this Christmas.

foodforfamilies.org.au

HEI-TANA FREIGHT

MYRTLEFORD • WANGARATTA • BRIGHT

Owner/Operator - Kane Howell

Phone **0418 577 652**
A/H 03 5752 2531

EMAIL: heitanafreight@gmail.com



WAW

Banking as it should be.



Porepunkah Ski Hire

Gary & Carolyn Monshing

Town Centre, Porepunkah 3740
Ph/Fax: 03 5756 2355
Mobile: 0438 519 217
Email: punkaski@netc.net.au

DARO Business Machines
ALBURY - 490 MACAULEY STREET
WANGARATTA - 17A BAKER STREET



- B/W & Colour Copiers
- Printers Scanners
- Faxes & Projectors
- Copying/laminating
- Service & Much More

DARO
OFFICE MACHINE SPECIALIST

Canon
ADVANCED SIMPLICITY

AUTHORISED DISTRIBUTOR
E.10/1/01 V.02/06

MYRTLEFORD P – 12 COLLEGE CANTEEN MENU

All Students must place Lunch Orders by 9.30am.

LUNCH ORDER MENU		DRINKS AND SNACKS	
Fresh rolls, sandwiches (Gluten free bread available)		Cups of fruit salad	\$1.00
Choice of ham, beef, silverside or salami, served with lettuce, tomato, carrot, beetroot & cheese.		Natural Greek Yoghurt & Fruit	\$2.00
Fresh meat of choice with cheese	\$3.00	Frozen Fruit Smoothies	\$1.00
Fresh meat of choice with salad	\$5.00	Fruit Juice – orange, apple/blackcurrant	\$2.50
Butter or Vegemite	\$2.00	Flavoured Milk – chocolate, strawberry, Iced coffee	\$3.00
Veggie Delight:		Water	\$2.00
Cheese, lettuce, tomato, carrot, beetroot, cucumber and hummus	\$5.00		
Cheese & Crackers	\$1.00		
HOT FOOD			
Warm Chicken Wrap - chicken lettuce & mayo	\$5.00	Mini muesli bars	\$1.00
Lamb Wrap with tzatziki and lettuce	\$5.00	Yoghurt tube (strawberry or blackcurrant)	\$2.00
Pizza – Ham & cheese Ham, cheese & salami Ham, cheese & pineapple	all \$3.00	THURS ONLY	
Party Pies	\$1.00	Pasta (Bolognese or Napoli)	Small \$3.00 Large \$5.00
Party Sausage Rolls	\$1.00		
Cheese Toastie	\$2.50		
Ham & Cheese Toastie	\$3.00		
Tomato & Cheese Toastie	\$3.00		

All drinks, fresh rolls, wraps, hot food and snacks are still available for purchase over the counter. There is much more available over the counter, so come in and check them out. All specials will be posted on the Facebook page; [Myrtleford P-12 College Canteen](#). Please like and follow the page to keep updated with specials.

PLEASE NOTE: Snacks like popcorn, cup cakes, slushies and jelly are over the counter items only. These cannot be pre ordered on lunch orders.