



**Myrtleford P12 College**

*Inspirational.*

## Behavioural Management Policy

The management of student behaviour is encompassed in the teaching and learning process. There is a need to support public schools in creating safe and positive learning environments which:

- promote pro-social behaviour and positive social interactions amongst staff and students;
- provide opportunities for students to learn and practise appropriate social behaviours and self-discipline; and
- encourage appropriate and fair sanctions for students who display inappropriate behaviours.

Schools provide a social context which allows students to be supported whilst also being taught how to accept responsibility for their own behaviour. Students need opportunities to develop appropriate behaviours, self-control, and resiliency through interactions with teachers and other staff and through the curriculum; and they need to be reinforced consistently in a manner which enhances their understanding of responsible social behaviour.

## Principles

The following principles will guide the school in its management of all student behaviour:

- Student wellbeing and the prevention of inappropriate behaviour will be enhanced through a focus on early intervention and prevention and the principles of School Wide Positive Behaviour Support
- The use of appropriate curriculum and learning programs will encourage engagement by students.
- Student behaviour is best managed in ways that promote restorative practices and are educative in nature.
- All decisions relating to the management of student behaviour and the implementation of policy are made according to the principles procedural fairness
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- Teacher's behaviour management processes will acknowledge the duty to take reasonable care for the safety of staff and students.
- Student behaviour must not be viewed in isolation but as part of an interaction between the student, staff and the school community
- School staff will demonstrate accountability for evidence based decision making, School staff will demonstrate accountability for evidence based decision making, reporting and referral to appropriate support, and record keeping.

### **Basis of Discretion:**

The policy is to be formed and reviewed in consultation with members of the wider school community (staff, parents, students).

### **Supporting Documents:**

Behavioural Flowchart

Harassment Report

Level One Documentation: Yellow Card and Yellow reflection document      Level Two  
Documentation: Red Card Referral to Assistant Principal

**Initiated:** 2010

**Previous Reviews:**

**Last Ratified:** 2012

**Reviewed:** 3 yearly

**Next Review:** 2015

**Responsibility:** SWPBS Leadership

Team